

Index - Volume 3

Pagination of Volume 3

Spring	1- 64
Summer	65-108
Fall	129-192
Winter	193-256

Author Index

Baggaley, Andrew R., 41 (Spring)
Bemis, Stephen, 45 (Spring)
Betz, Ellen L., 110 (Summer)
Biggs, Donald A., 81 (Summer)
Bitter, James A., 70 (Summer)
Bodwell, Aaron, 164 (Fall)
Bott, Margaret M., 92 (Summer)
Brown, John R., 86 (Summer)
Brazziel, William F., 7 (Spring)

Cameron, Howard K., 10 (Spring)
Centra, John A., 102 (Summer)
Clemens, Bryan T., 152 (Fall)
Cook, Keith E., 119 (Summer)
Creaser, James, 133 (Fall)
Cummings, Roger W., 238 (Winter)

Droege, Robert C., 45 (Spring)

Edgerton, Harold A., 213 (Winter)

Feldhusen, John F., 169 (Fall)
Folson, Clyde, H., 119 (Summer)

Hanna, Gerald S., 35 (Spring)
Hanson, Gary R., 231 (Winter)
Hawk, John, 45 (Spring)
Heilbrun, Alfred B., Jr., 158 (Fall)

Hicks, Richard E., 97 (Summer)

Isard, Eleanore S., 41 (Spring)

Johnson, Edward G., 119 (Summer)
Johnson, Ray W., 147 (Fall)
Johnson, Richard W., 220 (Winter)
Jones, W. Paul, 88 (Summer)

Khan, S. B., 76 (Summer), 209 (Winter)
Kirk, Barbara A., 238 (Winter)
Klingensmith, John E., 110 (Summer)

Linn, Robert L., 102 (Summer)
Liu, Phyllis Y. H., 138 (Fall)

McGowan, Barbara, 138 (Fall)
Menne, John W., 110 (Summer)
Mitzel, M. Adele, 225 (Winter)

Payne, Paul A., 28 (Spring)

Roberts, D. M., 209 (Winter)
Rochester, Dean E., 164 (Fall)
Roth, John D., 81 (Summer)
Rothney, John W. M., 177 (Fall)
Ryan, Charles W., 119 (Summer)

Sawyer, R. N., 203 (Winter)
Sherwood, Emily J., 41 (Spring)

Author Index (cont.)

- Showler, William, 45 (Spring)
Sorenson, Mourits A., 25 (Spring)
Strong, Stanley R., 81 (Summer)
Sylvester, Robert W., 213 (Winter)
Taylor, Ronald G., 231 (Winter)
Thomas, Susan Bahlke, 169 (Fall)
Treffinger, Donald J., 169 (Fall)
Ullman, Charles R., 213 (Winter)
Wasik, Barbara H., 54 (Spring)
Wasik, John L., 54 (Spring)
Zaccaria, Lucy, 133 (Fall)

Subject Index of Articles

Testing in General

- Meanwhile, Back at the Items, 28
The Effect of Specific Experiences on
Test-Retest Correlations, 225
Test-Wisness and Analogy Performance, 198

Measurement of Ability and Achievement

- Sex Differences in Academic Prediction, 88
The Relationship between Teachers' Divergent Thinking Abilities and Their Ratings of Pupils' Creative Thinking Abilities, 169

Measurement of Intelligence

- A Note on Use of the WPPSI in Evaluating Intervention Programs, 54

Measurement of Personality, Attitudes, and Values

- OAIS Achiever Personality and Desire for Improvement in Reading and Study Skills, 25
Discrimination of Academic Curricula by the Runner Studies of Attitude Patterns—College Form, 41
Edwards Personality Inventory, Book-

let IV: Faking and Faking Detection, 86

A Note on the Test-Retest Reliability of a Zambian Occupational Prestige Questionnaire, 97

The Measurement and Analysis of College Student Satisfaction, 110

The Evaluation of an Instrument to Measure Counselor Effectiveness, 119

Personality Differences between Counseled and Uncounseled Students: A Need for Replication Studies, 133
Creativity and Mental Health of Self-Renewing Women, 138

Adjective Check List Correlates of Social Conflict Problems in College Students, 158

The Ames Philosophical Belief Inventory: Reliability and Validity, 203

Factional Stability of Academically Relevant Affective Characteristics, 209

Personality Dimensions of Persistence and Attrition in an Institute of Technology, 231

Measurement of Interests

The M-F Scale, Yesterday and Today, 92

Parental Identification and Vocational Interests of College Women, 147

Engineers' Interest Patterns After Thirty-One Years: Implications for SVIB Scale Revision?, 152

Use of Basic Interest Scales in Interpreting SVIB-W Occupational and Nonoccupational Scores, 220

Changing Patterns of Interests within a University Culture, 238

Relationship Between Intellectual and Nonintellectual Variables

Affective Correlates of Academic Achievement: A Longitudinal Study, 76

Self-Made Academic Predictions and Academic Performance, 81

*Assessment of the Disadvantaged
The Jensen Controversy:*

I. Beyond the Sound and the Fury, 7

II. Cultural Myopia, 10

III. Review of the Past, Focus on the Future, 18

Development of a Nonreading Edition of the General Aptitude Test Battery, 45

Beta-Wais Comparisons for Illiterate and Indigent Male and Female Negroes, 164

The Performance Index, 213

The College Environment

On Interpreting Students' Perceptions of Their College Environment, 102

Theoretical Problems in Measurement

Influence of Directions Regarding Guessing on Validity, 35

Bias Effect on Validity and Reliability of a Rating Scale, 70

Recommended Reading

Floyd L. Ruch's "Critical Notes on 'Seniority and Testing Under Fair Employment Practice Laws,' by Cooper and Sobol in the *Harvard Law Review*, June 1969," appears in *The Industrial Psychologist*, APA Division 14 newsletter, Volume 7, No. 2 (April 1970). Ruch takes issue with Cooper and Sobol's premise that "the likelihood that scores on any particular aptitude test will correlate significantly with performance on any particular job is slim indeed." He points to several instances in which the authors use as supporting arguments out-of-context statements from Ghiselli's *The Validity of Occupational Aptitude Tests* (New York: John Wiley & Sons, Inc., 1966). At the same time, he points out, they overlooked Ghiselli's statement in his preface that the material in the book "is testimony to the fact that occupational behavior is predictable, and that it is possible to develop objective and impartial means to assess aptitudes for different kinds of work."

Ruch agrees with Cooper and Sobol that hiring and promotion practices should not depend on employer whim, and that the goal should be the opening up of "a large untapped reservoir of potentially valuable employees." "The use of job-related aptitude tests to replace the prejudice-laden personal interview and other arbitrary standards such as unrealistic educational requirements and unevaluated arrest records," Ruch concludes, "places in the hands of management a powerful tool in achieving this profitable and socially desirable goal."